

Findlay Enrichment Programs, Inc.

May/June 2011 Vol. 24, Issue 5



Coordinators of Gifted Services

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In This Issue...

Intermediate.....p. 2

Middle School.....p. 3

High School.....p. 5

Of Interest to All.....p. 6

Calendar of Events ...p. 8

***-established to actively support and encourage educational enrichment programs for children in the Findlay, Ohio City Schools.
- FEP Mission Statement***

MESSAGE FROM THE PRESIDENT...

Sue Harrington-Williams, President
419-306-4063

Dear Parents, Students, Teachers and Friends:

Thank you to everyone who wrote, emailed or called a state representative or senator to advocate for gifted children in Ohio. Although the House of Representatives did not make any changes in the 88% cut to gifted that was in the original budget, the representatives did vote to ask school districts to continue with the funding for gifted in 2009. Whether this has any meaning is yet to be determined. The Senate is now looking at the budget. Gifted advocates continue to testify orally and in writing to the needs of gifted children in Ohio. Check this website for updates and how you can help: www.oagc.com (click on Advocacy Alerts).

As a board member of the Findlay Enrichment Programs, parent of a gifted child and teacher in the Findlay City School system, I have had the opportunity to witness and experience first hand the effort that goes into making the gifted services of Findlay City Schools outstanding. Through the cooperative efforts of involved and caring individuals such as parents, staff, administrators and countless volunteers, Findlay's gifted and talented services offer a variety of educational program options and activities. Often, these programs reach beyond the gifted classroom and provide enrichment activities for the majority of Findlay City School students.

On behalf of the FEP board, I would like to take this opportunity to thank Terri Hooper, Barb Kodor, Judy Withrow and Kristin Woodhull. I commend these people for their leadership, tireless efforts and genuine passion for finding ways to help students achieve their maximum potential. Thank you for all you do!

Also, thank you to anyone who has either volunteered his or her time or contributed financially to FEP. It is greatly appreciated!

Sincerely,

Sue Harrington-Williams
President FEP Board

The FIND Classroom . . .

FIND News from Wilson Vance

Patty Majors

Playing with Information

As part of the students' Independent Studies, they were asked to think about different ways of presenting information. They came up with so many ideas!

All students orally presented their Independent Study to their classmates. Traditionally, students have designed and presented using a tri-fold board, but this year they also had the option of creating a PowerPoint slideshow. These products were heavily focused on content and sharing the new knowledge they learned. Presentations were formal – planned and rehearsed.

Third graders also set up displays for their Independent Study Showcase. This was a night for students to share their knowledge with family and friends. Students had two things to think about. Firstly, they needed a display, which could stand on its own and convey knowledge to viewers. Secondly, they were also available, for part of the evening, to take questions. This allowed students the opportunity to think on their feet and converse informally.

While the formal and informal presentations are good and students enjoyed them, they just loved the third requirement. Students were asked to create a product, which allowed them and possibly others to “play with information.” This was quickly named “the fun product.” While much of the students' Independent Study work incorporates thinking skills such as analysis, synthesis, and evaluation, it was the fun product which let students utilize their creative skills. The variety of products was amazing! Just some of the products were:

- Two balloons filled with water and connected to each other to simulate the two sides of the heart pumping
- An erupting volcano
- A book written to help students born after 9-11 understand what happened
- A travel brochure of San Diego
- A mummified orange
- A song about the frontal lobe of the brain
- An infomercial about the chemical hazards of nail polish
- A *Good Morning, America* television show interview with ancient Chinese warriors
- Models made from toilet paper, Legos, pipe cleaners, plaster, clay, paint, sticks, marshmallows, toothpicks, styrofoam balls....
- A cartoon
- A board game with the goal of keeping your cat, with kidney failure, alive
- Web pages about Pearl Harbor and chipmunks

Students have gained knowledge and skills throughout their Independent Studies.

FIND News from Central

Lisa Schadel

It is hard to believe that another school year is coming to an end! We have had a great time in the 4th and 5th grade FIND classes! This year our theme was learning about the brain. Our journey began with getting to know ourselves better through psychology and philosophy. Students enjoyed taking Personal Style Inventories and discussing philosophical quandaries such as “Is it possible to be happy and sad at the same time?” After that we worked on independent study projects: learning research skills, working on critical and higher level thinking, searching for information on the Internet and in other sources, then creating PowerPoint presentations and other products to share new information with classmates and parents. After we completed those projects, we focused on the anatomy of the human brain and the functions of various parts. We were fortunate to have professionals such as Dr. Lutz, Ms. Krochmalny, and Dr. Bouillon teach us more about the brain, personality, and disorders. Later, students worked independently or with a partner to research brain-related topics which they then presented to the rest of the class through PowerPoint presentations. During the last several weeks of FIND, we also spent a lot of time on creative problem solving. It was so rewarding for me to watch the growth in my students as they worked on more and more problems, both realistic and fictional. They became adept at brainstorming a variety of solutions, including some that were very unique. The next step was to evaluate those potential solutions based on relevant criteria so that they could recommend an action plan to address the problem. They quickly realized that there are many ways to attempt to solve a problem, and that not every solution they think of is feasible for various reasons. These students have become such good thinkers!

On Friday, May 13 our 5th graders went on the final field trip through the Hancock Gifted United program. We traveled to Van Buren Elementary School and met with 5th grade gifted students from Arlington, Liberty Benton, and Van Buren. There we participated in fun activities that required plenty of teamwork. The students were especially enthusiastic about geocaching. If that is an unfamiliar term, think of it as hunting for hidden treasures using a GPS unit. Gifted United was funded by a grant through the Hancock Community Foundation. A new grant was written this year, and we will be able to continue the program with next year's 5th graders.

As we wrap up these final days of school, I want you to know how much I have enjoyed working with you and your children. You have heard that the State of Ohio is possibly cutting funding for gifted education by 88% next year. Working with a real life problem, the gifted staff and gifted students all wrote letters to many of our State

Representatives advocating against such a radical reduction. Teachers explained how important we feel it is to provide enrichment, acceleration, and critical thinking training to our brightest students. Gifted students wrote about how much they enjoy the advanced intellectual stimulation provided in gifted classes. They also pointed out how important it is to be with gifted peers. Our letter-writing campaign did not change State Representatives' vote on the budget, but it is now in the Senate's hands. The good news is that there will continue to be 3rd, 4th, and 5th grade FIND at Findlay City Schools. The bad news is that we have to reduce our number of gifted staff members. I will be leaving FIND and teaching second grade at Whittier Primary School. I can personally answer the philosophical question I posed earlier. It is possible to be happy and sad at the same time. I will be happy to return to Whittier, the school where I taught for eight years before becoming a gifted intervention specialist. But, at the same time, I will dearly miss working with the gifted 4th and 5th graders. We have had fun while we've learned together. The brain power of these students is astounding and I will miss our challenging discussions! Thank you for sharing your children with me. Enjoy your summer and I hope our paths cross again in the future.



Now offered: a separate class for students who attended Kindergarten this school year.

Registrations are still being accepted for Camp World sponsored by Findlay Enrichment Programs, Inc. (Call 419-427-5495 for information.)

Camp World '11 will be held **July 18-22, 2011** from 8:30-3:00. The theme for the day-long camp for students currently in grades K-5 is "Journey to Exotic Places: Australia, Costa Rica, Italy, and South Africa."

Camp items needed: fiction books and 2-liter bottles

Please call Judy Withrow at 419-425-8296 or deliver to TLB Conference Center, 1219 W. Main Cross, Suite 102.

Camp World is sponsored by **Marathon Petroleum Co., Nissin Brake, Hercules Tire and Findlay Publishing Co.**

MIDWEST ACADEMIC TALENT SEARCH (EXPLORE)

This year the Center for Talent Development of Northwestern University conducted its sixteenth annual search for elementary and middle school students who are academically talented. In January, students took EXPLORE, an out-of-level test specifically developed to accurately assess abilities in talented students.

Of the sixty-seven students who qualified, twenty-six 5th and 6th grade students attending Findlay City Schools chose to participate in the Midwest Academic Talent Search: **Lily Anderson, Omar Bodnarik, Robert**

Boehler, Kade Burns, Walker Damon, Todd Federici, Julia Fulk, Samuel Giedeman, Trevor Hellman, Kyle Herold, Dominic Hord, Andrew Kanwit, Jason Kibble, William Kiffmeyer, Duncan Longberry, Morgan Mauk, Taylor McCutcheon, Chad Quanrud, Alexis Rothenbuhler, Robert Schuck, Hadden Smith, Noah Snyder, Bret Swanson, Hunter Tichenor, Jarred Trett, and Olivia Williams.

REACH NEWS . . .

Central - Kate Winger

It is hard to believe that the end of the year is here! Here are the 2011 7th and 8th grade America Answers Quiz Bowl results. Twenty-one states were represented with two hundred thirty-four teams. Central's seventh grade team finished 57th overall and 14th in the 7th grade division. The eighth grade team finished 85th overall and 59th in the 8th grade division. Also, the sixth graders participated in the 5th and 6th grade America Answers Quiz Bowl. Thirty-seven states were represented with two hundred seventy-three teams. The students finished 134th overall and 84th in the 6th grade division. I am very proud of my students.

Currently, in the classroom we are in the process of finishing up our final units. The 6th graders have just finished their futuristic unit. During this unit, they also participated in "Stems Day" where they were able to dress up as their favorite stem. They also created a game to help us all remember some of the more challenging stems. In the 7th grade we have just finished the Underground Railroad unit. The students read *Copper Sun*, *Nightjohn*, and a Literature Circle book. The students are in the process of creating a project to present to the class. Some students are developing a movie/video, rap, poster, or skit. Finally, the 8th grade students are finishing their Science Fiction unit. Many students have possibly started to enjoy reading this genre! The students developed a project to represent the book *Ender's Game*.

REACH is not REACH without stems! I want to congratulate the winning Stem's teams for this school year.

8th grade: Incognito Bandits – Sam McGhee, Carly Smith, Maya Wagner, and David Hoban.



7th grade: Nerd Rage – Bridget Dunn, Rachele Crow, Emma O'Kelley, Lauren Johnson, and Daniel Park.



6th grade: Stem and Leaf Plots – Gabbi Calvert, Savannah Hosey, Carter Lilley, and Eric Johnson.



Donnell - Teresa Lambert

The final quarter for Donnell REACH in the present building is quickly drawing to a close. And what a quarter it has been! From time-traveling, environmental and futuristic fantasy to slavery and the Underground Railroad to Shakespeare and his theatre, it has been a memorable finalé for Mrs. Lambert, and she hopes, for the students as well.

Sixth graders first met Kate and her Aunt Melanie in Blade, Oregon, before traveling back 500 years to meet the evil Gashra, the Stone Hags, Kandeldandel, and Laoni of *The Ancient One* by T. A. Barron. They not only enjoyed the fantasy story but also learned much in the way of saving the environment, especially regarding the logging industry. Making pop-up scenes helped visualize the various settings in this book or in other books that they were currently reading.



They then zoomed two hundred years into the future in *The Ear, the Eye, and the Arm* by Nancy Farmer. Class discussions were lively, as always.

One highlight of REACH-7's quarter was, of course, the slavery and Underground Railroad unit. Students as a class read *Copper Sun* by Sharon Draper, an Ohio author who was the author that Rachel Reynolds had researched for an author study earlier in the year. In response to a letter written to her by Rachel, Ms. Draper replied with a long, informational letter of her own, describing both her personal and writing life. Other historical fact and fiction books of the era were read as literature circles, with group discussions and some extremely creative presentations.

Seventh graders also researched a person who had been instrumental in the Underground Railroad and then "became" that person, giving a speech about his/her life. Everyone from Harriet



Tubman to Frederick Douglass to Harriet Beecher Stowe to William and Ellen Craft were represented. A culminating activity was the two-day field trip to Columbus, Cincinnati and Zanesville to visit museums and other sites important in Ohio's history dealing with the Underground Railroad.

In the 8th grade REACH class, "To be or not to be" was NOT the question! After learning about Shakespeare and his writings, students wrote sonnets, acted on an elevated stage (sort of like the Globe Theatre), researched such things as the food, ceremonies, crime & punishment, music, games, medicine, and history of Shakespeare's time while also preparing to act out the play, *A Midsummer Night's*

Dream. Their Shakespearean Festival is sure to be remembered for a long, long time...as will a group of seventh grade students who took a newspaper article writing assignment and changed the rules so as to pay homage to (and to surprise the heck out of) their REACH teacher, Mrs. Lambert.

Thanks to all of the students, parents, teachers, and friends who, over the years, made my decision to go into gifted education so easy and my decision to leave it so difficult. It's been a great ride.

Glenwood - Kim Berman

The groundbreaking ceremony offered an opportunity for Glenwood REACH students to reflect on their experiences over the last few years as Eagles.

"The Underground Railroad trip was a great opportunity to see the museums dedicated to an important part of our history." *Brandon Keach, 8th grade*

"The book *Copper Sun* really helped me get into the mindset of what it may have been like to be a slave." *Sydney Hamilton, 8th grade*

"*Roll of Thunder, Hear My Cry* really showed me the power of unification." *Marcus Lawson, 8th grade*

"Stems make me feel smart because now when I hear words, I know what they mean!" *Ashley Wells, 8th grade*

"The Underground Railroad trip was a really good learning experience because it was so detailed and descriptive of that time." *Cara Riker, 7th grade*

"Stems tests have helped me learn larger words and has really expanded my vocabulary." *Jayden Egler, 7th grade*

"Independent studies were interesting because I learned so much more about my topic." *Victoria Silveus, 7th grade*

Sixth grade students finished reading *The Adventures of Ulysses*. For their final projects, students created skits to represent one of Ulysses's interesting experiences. Vanessa Mendizabel, Ruxi



Lalji, Kaylee Beard, and Becca Hedrick used masks to get into character for their skit. Austin Sexton, Zach Montgomery, Avery Wirt and Corey Redd created finger puppets for theirs.

UNDERGROUND RAILROAD

Central, Donnell and Glenwood REACH traveled back in time on their tour of stops made along the Underground Railroad. The group's first stop was at the

Kelton House in Columbus, Ohio. Here students heard the tales of how Mrs. Kelton and her family helped many slaves find their way to freedom. The National Underground Railroad Freedom Center in Cincinnati was the next stop. This \$80 million facility is the first of its kind in the nation, highlights the area's role in the effort to help slaves escape across the Ohio River to eventual freedom in Canada before the Civil War, and features an authentic slave pen and many interactive exhibits showcasing leading UGRR figures such as Harriet Tubman and Frederick Douglass. Students experienced a special presentation by entertainer Bob Ford through song, story and group participation about Ohio's abolitionist movement. The second day of the trip, students toured Zanesville, Ohio to learn about its connection to the UGRR and being our state capital at one time.



MIDWEST ACADEMIC TALENT SEARCH (SAT Test)

Students who participated in this year's Midwest Academic Talent Search for grades seven and eight will be honored at their middle school award assemblies at the end of the year.

To qualify for the program, students had to score at or above the 95th percentile on nationally normed tests. In January, students took the Scholastic Aptitude Test (SAT) which is designed for college-bound seniors. Findlay area students did quite well. Of the one-hundred and two students that were eligible, thirty-one students chose to participate this year: **Maysen Beard, Aubrey Brown, Bridget Dunn, Jayden Egler, Reed Esper, Jacklyn Fontana, Isaiah Gaines, Bethany Giedeman, Julia Hodgman, Lauren Johnson, Aaron Long, Alexander Majors, Samuel Majors, Andrew Mauk, Jordan May, Jacob McCutcheon, Audrey Miller, Austin Opsomer, Daniel Park, Dominic Phillips, Ryan Price, Sarah Pulcheon, Garrett Schrum, Aditya Sharma, Suzanne Short, Victoria Silveus, Carly Smith, Harrison Smith, Ryan Strzesynski, and Aubrey Woodhull.**



Findlay HS NEWS . . .

HONORS CAREER MENTORSHIP PROGRAM (HCMP)

On April 5th, a celebration breakfast honored twenty students and their mentors who completed their career mentorships during Session III. The importance of the mentorship experience and specific experiences were shared by each student. The breakfast was sponsored by Findlay City Schools, Findlay Enrichment Programs, and Academic Boosters.

A very special thank you to **Mrs. Kim Cosiano**, and **Mrs. Cindy Strigle** who served as our medical career mentorship coordinators and **Mrs. Terri Hooper** who helped in the placement of many students with their mentors.

Good NEWS from the Academic Boosters Club...

Senior Awards

The Senior Recognition Program was held May 18 to honor students who strive for and achieve excellence. The Top 10 students will receive a clock and the Top 25 will receive a plaque. Through the generous contributions of our members, we are able to make the presentations annually.

Congratulations go to **Emily Lentz**, Valedictorian, and **Kim Maples**, Salutatorian, along with the other top 10: **Stacy Suh, David Pfaltzgraf, Morgan Corey, Christopher Essinger, Michael Cosiano, John Sisser, Larissa VanDerMolen and Ashleigh Pierce**. Additional students comprising the top 25 are: **Tyler Copus, Kim Babione, Connor Hoban, Diehl Miller, Jerry Kindig, Kyle Boyd, Stephanie Troyer, Zach Climes, Patrick McAdoo, Charlene Kalani, Amber Samimi, Abigail Essinger, Nicole Bosse, Brittany Wozniak and Megan Lammers**. (The top 25 are based on the projection at the 4th quarter interim date.) Congratulations to the Class of 2011!

ABC Used Book Sale

During the first week of May, Academic Boosters held its first used book sale. The purpose of the project was to collect used novels and study books for CP, Honors and AP courses at the high school. These books were then sold for 50 cents or a dollar each. The money will help ABC continue its programs, but more importantly, this sale offered students a chance to get their reading selections at a minimal price.

Additional Booster Programs

The Boosters continue to provide support and recognition for academic excellence among the students of Findlay High School. The following programs are funded and implemented by the Academic Booster Club: Mini-Grants, Smart Cookies, Scholar Athlete and Musician T-shirts, STAR-Special Teacher Appreciation and Recognition, Congratulatory cards, Junior Scholars and other Findlay Enrichment Programs. Funding for academic extra-curricular activities such as Quiz Bowl, We the People and Mock Trial is also provided by the Academic Booster Club.

Academic Booster Club Membership Opportunity

Academic Booster Club relies on the financial support of its members to sustain these important programs. Your monetary support is vital to helping reward and encourage our students both in and out of the classroom. **Please consider becoming**

a supporting member of the Academic Boosters Club. Visit our website at <http://abc.findlaycityschools.org> or contact Sandy Stanton, Membership Chair at 419-420-7737.

Of Interest To All. . .

GLORIOUS & TRIUMPHANT

Congratulations go to Donnell REACH student, **Samuel Majors**, for being the Overall District Award winner after taking the SAT test through the Midwest Academic Talent Search.

Congratulations also to Donnell REACH student, **Faith LaFleur**, who was recognized as an "Absolutely Incredible Kid" during the "On Behalf of Youth" award luncheon held by the Northwest Ohio Council of Camp Fire USA. Faith has been a participant in the Donnell Science Club for two years and has participated in many different activities that help the environment in Hancock County. Faith has helped replace trees that were devastated by the emerald ash borer. She also helps park naturalists care for animals in a nature center and is dedicated to the monarch butterfly project, where students are helping to improve the species population.

In addition to **Tyler Copus** being awarded Finalist for the National Merit Scholarship Program, congratulations also go to **Kim Babione** and **Kim Maples** for being awarded a Certificate of Merit as a Commended Finalist for 2011 National Merit Scholarships.

Glenwood REACH teacher, **Kim Berman** had her proposal selected for presentation at the 58th Annual Convention of the National Association for Gifted Children in New Orleans, LA, November 2-6, 2011. Her accomplishment is significant. There were over 1200 proposals submitted for approximately 300 program slots. The name of Kim's proposal is "A Summer Program Kickin' It Up a Notch." **Way to go Kim!!**

The following high academic achieving students have received awards for the National Latin Exam. This exam is given to over 150,000 students in all 50 states and 12 foreign countries.

First year:

- **Nicholas Goldacker**-Maxima Cum Laude (Silver Medal)
- **Victoria Shand**-Maxima Cum Laude (Silver Medal)
- **Emily Schaefer**-Magna Cum Laude
- **Celeste LaFleur**-Magna Cum Laude
- **Andrew Chicotel** – Magna Cum Laude
- **Meghan Harrington**-Cum Laude
- **Olivia Bair**-Cum Laude
- **Mackenzie DeMuth**-Cum Laude
- **Sean King**-Cum Laude

Second Year:

- **Ashley Goldacker**-Magna Cum Laude

- **Samantha Mieure**-Magna Cum Laude

Third Year (Prose):

- **Rebecca Finney**-Maxima Cum Laude (Silver Medal) (Her third medal)
- **Ellen MacDonald**-Magna Cum Laude
- **Hannah Radabaugh**-Magna Cum Laude
- **Daniel Pfaltzgraf**-Cum Laude

Third Year (Poetry):

- **Michaela Marincic**-Summa Cum Laude (Gold Medal) (her third gold medal)

TIME WARNER CABLE CONTRIBUTES TO FINDLAY ENRICHMENT PROGRAMS

Time Warner is again helping Findlay City Schools' students get ready for the future in the areas of science, technology, engineering and math (STEM) by contributing to Findlay Enrichment Programs (F.E.P.). The company presented F.E.P with a \$5500 check to assist with four programs: Science Communities, Camp Discovery, Engineering programs and Women in Math & Science.

SPACE CLUB NEWS

Fifth grade science club members from all five intermediate schools took a field trip to the Challenger Learning Space Center in Oregon, Ohio. The students had been preparing for this event since last October. At the Challenger Learning Space Center, the students participated in a simulated space mission to the moon. Students had to save the ship from several emergencies and completed the mission successfully with time to spare.



Washington School Space Club members:
Tiago Ramirez, Natalie Rich, Kaitlyn Shisler, Christian Smith, Jazmane Steiff, Brenna Yanchak, Makenna Ward,

John Ried, Destinee Kenner, and Thomas Riker.



A winning team at the Challenger Space Center!

FIND CHANGES

Patricia Majors will once again teach grade three FIND students on Tuesday and Wednesday at Wilson Vance during the 2011-12 school year. Her room will be 108. A change, however, will be in FIND for grades 4 and 5. Kristin Woodhull will teach grades 4 and 5 on Tuesday, Wednesday and Thursday in Room 101 at Wilson Vance.

FEP BOARD

Findlay Enrichment Programs' officers for the 2011-12 school year will be:

- President: Nichole Callicutt
- Vice-President: Nichole Coleman
- Secretary: Joanne Fuller
- Treasurer: Heidi Kiffmeyer

FEP BOARD MEETING DATES

- September 6, 2011
- October 4, 2011
- November 1, 2011
- December 6, 2011
- January 3, 2012
- February 7, 2012
- March 6, 2012
- April 3, 2012
- May 1, 2012

JUNIOR STATESMEN OF AMERICA

Junior Statesmen of America (JSA) is proud to announce they reached their goal of raising \$5000 for student desks in Findlay School in Tanga, Tanzania. Their sponsor, Mike Peak, will once again match that amount. Three years ago, JSA sent \$21,000 to build Findlay School and now JSA will furnish students with desks. Students will go from sitting on dirt to sharing a large desk/bench with two other students. \$10,000 will buy at least 130 desks for approximately 400 students in 6 to 7 classrooms. Materials/construction of the desks will help the economy as well.



“already enrolled? Sign in” if you currently have an account. (FEP is the organization you want to select). On behalf of JSA, thank you!

COSI

COSI came to Wilson Vance on May 19, compliments of Findlay Enrichment Programs (FEP), to share renewable and non-renewable energy with students. All five intermediate buildings enjoyed having COSI one day during the school year because of FEP's monetary contribution. Thank you FEP!



TEACHER RECOGNITION

Teachers in grades K-8 received a special surprise the week of May 2. Students wrote them notes about why they were their favorite teachers. Findlay Enrichment Programs recognizes excellent teaching through this project. Thank you teachers for all you do to help students learn and develop socially and emotionally.

SUMMER OPPORTUNITIES

Please remember to visit Findlay City Schools' Gifted website www.findlaycityschools.org/gifted.htm to see the Summer Opportunities 2011 available in the community and Ohio for your child(ren). The website will be updated as additional information is received.



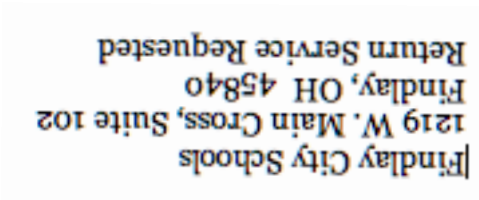
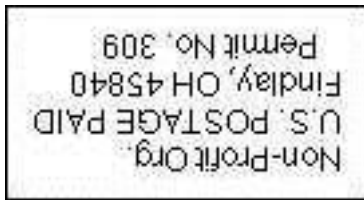
KROGER COMMUNITY REWARDS

Anyone who previously enrolled in Kroger Community Rewards program on behalf of Jr. Statesmen of America (JSA) will need to re-enroll beginning April 1, 2011. All current members must re-enroll for the program in order to earn funds for JSA during 2011. This even includes anyone who may have just recently enrolled.

Visit <http://www.krogercommunityrewards.com> click on “Ohio” to sign up for a new account or click on

**FEP DONATIONS
Tax-Deductible Contributions**

FEP acknowledges the following people/businesses who have made generous donations: Best Buy, Dow Chemical Company, Findlay Publishing Company, Gordon Food Service, Hercules Tire & Rubber Company, Marathon Petroleum Company and Nissin Brake Ohio.



Calendar of Events

June 6-10	Camp Discovery, 8:30-3:00, Bigelow Hill
July 18-22	Camp World, 8:30-3:00, Washington

RECEIVE THE NEWSLETTER BY EMAIL

If you would like to receive our newsletter by email, please email us your request at: bkodor@findlaycityschools.org.
Please include your street address so we can remove you from our mailing list.

Read the FEP Newsletter online at ...
www.findlaycityschools.org/districtinfo/gifted

